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'13 – '14 CGHS Mentoring Program Profile for College and Professional Mentors

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The Common Ground High School Mentoring Program is a new student leadership development program. Its mission is to:

1. Recognize and develop the leadership abilities of all students regardless of their grade level
2. Foster opportunities for mentoring in the Common Ground community surrounding college prep, academics, and community service
3. Provide professional development for peer mentors in form of training sessions and retreats and providing them with their own mentors
4. Create opportunities for students to connect the surrounding community to our school community and its resources through ambassadorship

There are 3 integral roles within the program:

The HS mentee – Will be a freshman, sophomore, or junior. The ideal mentee will be a student who seems to be struggling academically and/ or socially. Instructors may identify this student to the College Counselor by submitting a referral form and scheduling a meeting with the student and College Counselor to discuss the best course of action. If student wishes to apply, open enrollment will be announced and applications can be found in the College Counselors office. Will participate in scheduled mentoring activities with student mentor.

The HS student mentor – Will be a freshman, sophomore, junior, OR senior. This individual will be identified based on their leadership skills. This individual will provide mentoring to a student of the same or younger age. This student will act as a leader in his/her community, consistently prove to be a positive example for his/her mentee, serve as an ambassador to his/her schools community, and actively participate in mentor training workshops

Professional and University Mentor – Will be a student or professional in a specific field. CGHS seeks P/U mentors in a specific field as they will be asked to share information only in their field of interest/expertise. For example, if a professional mentor has experience in time management, CGHS Mentoring Program will schedule this mentor to work with a group of students to sharpen their skills surrounding time management. Will provide mentor training to HS student mentor. Will participate in scheduled mentor training activities during spring, summer, and/or the fall. Must apply to the program and indicate amount of time that he/she can commit to program. Program coordinator will schedule meetings with Professional and University mentors as necessary.

There are 3 separate sessions offered:

Summer Session – Serves as a training institute for HS student mentors. Only HS student mentors and Professional/ University mentors participate. Professional/University Mentors will help run training activities, help to facilitate workshops, and participate in community service activities alongside HS Student mentors.

Fall Session – HS student mentee applications will go out. HS mentee will be either referred by faculty/staff member or recruited during this time. Full mentoring activities will commence during the year . HS Student mentor and mentee should expect to participate in at least one team building activity/ trip every other week on a Friday afternoon. In addition, there are scheduled social/networking gatherings for all participants once per session.

Spring – Full mentoring activities will continue. HS mentors and P/U mentors will participate in a mentor retreat training session**

**HS Student mentors must participate all three sessions. Professional and University mentors may indicate specific time commitment during any session. HS student mentee will enroll in either the fall or spring session.*

*** Launch session of Spring '14 will not include student mentees. Student mentors and P/U mentors will have an opportunity to meet and train together. Student mentees will be introduced to the program during Fall '14 session*